

2020-2021 SCHOOL OPENING & SAFETY PLAN

Under COVID-19 Conditions



UPDATED: JULY 2, 2020

This is a fluid working document that may be adjusted as conditions and/or guidance changes.



A MESSAGE FROM SUPERINTENDENT DR. LIN

Dear CNUSD students, families, and staff,

While many have wondered what the state of education would look like this fall, our CNUSD educators and leaders have diligently worked to prepare the best possible educational options for our students while keeping safety our top priority. This plan has been established with guidance for educators provided from federal, state, and local authorities as well as our very own Board of Education.

The safety procedures within this policy are aimed to mitigate, not eliminate risk. No single action or set of actions will completely eliminate the risk of COVID-19 transmission, but implementation of several coordinated interventions can greatly reduce that risk.

We realize our diverse community deserves a variety of educational options and within this document we provide not only our safety precautions and reopening plan, but also a clear outline of our educational options of traditional and virtual schooling. It is our hope the information provided will give families the information needed to make the best selection for their student. **We ask after reviewing our plan, families complete the Instructional Program Registration by July 14, 2020.**

We look forward to starting our 2020-2021 school year by providing students a quality education within a secure and supportive environment; promoting in all students academic excellence, social growth and responsible decision making; and ultimately prepare our students to lead productive lives in a diverse global community.

Lastly, we want to thank the members of our Safe Schools Committee including our employee associations, CNTA and CSEA, for their due diligence in providing guidance in the process of establishing this plan.

Sincerely,
Dr. Michael H. Lin

Mary Helen Ybarra - Board President
Bill Pollock - Board Vice President
Elizabeth Marroquin - Clerk of the Board
Dr. Jose Lalas - Board Member
John Zickefoose - Board Member

Dr. Michael H. Lin - Superintendent
Dr. Samuel Buenrostro - Deputy Superintendent, Student Services
Dr. Lisa Simon - Associate Superintendent, Educational Services
Alan Giles- Assistant Superintendent, Business Services
Glen Gonsalves - Assistant Superintendent, Human Resources
Ben Odipo - Assistant Superintendent, Information Technology
Dalia GadEIMawla - Chief Business Officer
Judy Now - Chief of Staff
Evita Tapia-Gonzalez - Administrative Director, Communications

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TIMELINE

JULY 6

Year-Round Schools (Tracks A, C, and D) start 2020-21 school year in a Remote Learning Environment.

AUGUST 3

Year-Round Schools (Tracks A, B, and D) students transition into one of two learning environments:*

- Traditional School Environment (coupled with Remote Learning)
- Virtual School

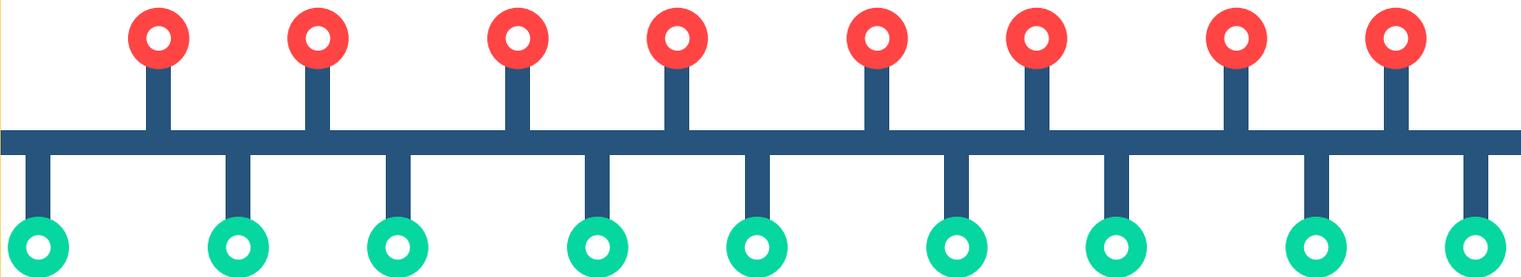
AUGUST 11

Traditional Schools start the 2020-2021 school year in one of two learning environments:*

- Traditional School Environment (coupled with Remote Learning)
- Virtual School

FLEXIBILITY

As we prepare to launch into the 2020-21 school year, our Educational Services Department has prepared a Remote Learning Environment for our students should we need to pivot away from a Traditional Learning Environment due to COVID-19 conditions. We are working with teachers and staff to prepare for adjustments as necessary without causing a disruption to our learning environment.



*pending bargaining unit negotiations

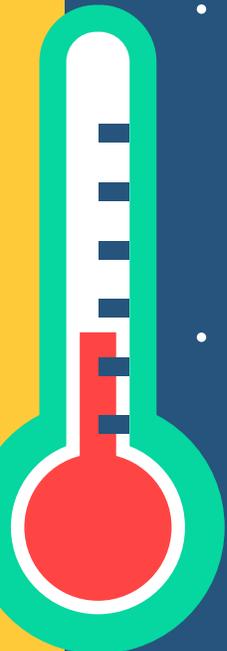
WHAT FAMILIES CAN EXPECT AS SCHOOLS REOPEN

The health and safety of our students, staff, and families is of the utmost importance. When the 2020-2021 school year begins, on-campus school will look much different than previous years due to new health and safety measures. This plan to reopen schools is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

It is important to note District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, when practicable, CNUSD is committed to maintaining the extracurricular programs, clubs, and athletics which are paramount to the physical, mental, and social well-being of our students.

As students return, it will look different.

Screening at Home:

- 
- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.4° F or higher should not go to a school site. Personal illness, quarantine, and COVID-19 illness or symptom related absences will be excused.
 - Students and adults are recommended to self screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.
 - Staff members are required to self-screen and complete a daily temperature check prior to coming to work. If staff members are experiencing symptoms, they should stay home and contact Human Resources.*

Arriving at School:

- Students and staff members will be required to wear face coverings.*
- Parents & visitors will have limited access to the school campus.
- School sites will designate routes for entry and exit in order to limit direct contact with others.
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs.
- The District is committed to securing additional safety equipment including but not limited to: mobile hand washing stations, mass temperature scanners, student partitions, as supply chain allows.

*pending bargaining unit negotiations

FACE COVERINGS & PPE

In accordance with the [California Department of Public Health's \(CDPH\) Guidance for Face Coverings](#)



- Students must utilize face coverings:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus
- Personal Protective Equipment (PPE) will be provided to staff and students.
 - Students and staff will be provided reusable cloth face masks and are expected to wear them daily
 - Personal face coverings will be allowed in compliance with [dress code policy](#)
 - Teachers and identified staff members will receive a reusable face shield
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service

*For additional face covering information & exemptions please see Appendix page 12

OTHER SAFETY CONSIDERATIONS

- Staff members will complete mandated COVID-19 online trainings (Hand Washing, Coronavirus Awareness, Center for Disease Control (CDC): Guidelines for Making & Using Face Coverings, and Managing Stress and Anxiety).*
- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school campuses.
- Common touch surfaces will be cleaned regularly (e.g. counter tops, door handles, restrooms, student desks, student chairs, etc.).
- Physical barriers will be installed in front office areas where face-to-face interaction with the public occurs.
- Staff and students will be expected to wash/sanitize their hands regularly.*
- Every classroom and workstation will be provided hand sanitizer to use.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring refillable water bottles or have an option to use a disposable cup at water fountains.
- Playground equipment will be regularly inspected and cleaned for student use.

*pending bargaining unit negotiations

ON CAMPUS AND IN THE CLASSROOM



Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable (i.e.: assemblies, award ceremonies, athletics).
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff.
- Student desks will be arranged to face the same direction (rather than facing each other) and spaced six feet from teachers.
- Routes will be designated for entry and exit to lunch, recess, and other transition times, as feasible.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working indoors or outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles
 - Entering, working, and exiting physical buildings or other structures
 - During breaks and lunch periods



Students will have access to playground equipment during recess, but will be encouraged to maintain social distancing where possible.



Child Nutrition Services will serve individually plated or boxed meals. Students will eat lunch in designated lunch areas outside of the classroom.

SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- Students with sensory/cognitive/behavioral needs will not be required to wear facial coverings, but are encouraged to utilize a face shield or covering as possible.
- Students who are deaf/hard of hearing will not be required to wear facial coverings.
- Students who are on IEPs will have access to Virtual Learning if student's family deems necessary.
- School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school.



CONSIDERATIONS FOR STAFF WORKING WITH STUDENTS WITH DISABILITIES

- Staff will be given a choice as to type of face covering which is most conducive to addressing their specific student needs.
- IEP services will be delivered with adherence to the wearing of facial coverings, social distancing, increased hand washing, and sanitizing.
- All staff who work with students who require more hands on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves.
- Staff who work with students who require modeling of oral tasks to complete work will be issued face shields so students are able to view their instructor.

TRANSPORTATION

- Students will fill the vehicle from back to front.
- Vehicles will be cleaned and disinfected at the end of each route.
- Students & Driver will be required to wear face masks.
- Students will practice social distancing to the best extent possible.
- Should a student become ill while in transit, they will be isolated in a dedicated seat directly behind the driver.



EDUCATIONAL OPTIONS

Quality instruction and a commitment to equity for all students continues to be a focus for the CNUSD educational programs. We know the needs of our students and families vary, which is why we have provided two instructional options for the 2020-2021 school year. We hope the following information will help parents make the best choice for their students. **All parents will be required to complete Instructional Program Registration for the 2020-2021 school year by July 14, 2020.**

2020-2021 INSTRUCTIONAL PROGRAMS

For the 2020-2021 academic year, CNUSD will provide families a choice of instructional options including:

1. Traditional School coupled with Remote Learning
2. Virtual School

TRADITIONAL SCHOOL [COUPLED WITH REMOTE LEARNING AS NEEDED]	VIRTUAL SCHOOL
<ul style="list-style-type: none"> • Standards-based curriculum • Utilizes district core adoptions • Modeled units of study developed and delivered by CNUSD teachers • Learning schedule is teacher paced • Coordinated at the site with district support • Attendance taken by teacher • NCAA, A-G approved • Supports special programs such as DLI, GATE, IB, etc. <p>REMOTE LEARNING: This program is coupled with Remote Learning so if at any point in the school year Public Health Orders force us to close schools due to COVID-19, we can toggle back and forth between Remote Learning and Traditional Schooling.</p>	<ul style="list-style-type: none"> • Standards-based curriculum • Utilizes a pre-built, online curriculum • Delivered by CNUSD teachers • Longer term commitment (trimester or semester) • Learning schedule is flexible • Coordinated at the District with site support • Attendance taken through software • NCAA, A-G approved • K-12 (No TK) <p>For sample schedule & additional information on our Virtual School please see page 18</p>

CNUSD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students with diverse learning needs, students who are medically vulnerable, and English Learners will be made as needed.

LEARNING ENVIRONMENT CONSIDERATIONS

TRADITIONAL SCHOOL [COUPLED WITH REMOTE LEARNING AS NEEDED]	
PROS	CONS
<ul style="list-style-type: none"> • Traditional structured learning environment in a familiar face-to-face setting • Allows for student collaboration and social interaction • Creates good routines for students • Structured learning schedule 	<ul style="list-style-type: none"> • Required social distancing & PPE • Based on Public Health guidance, the program may toggle between face-to-face instruction and Remote Learning • If toggled to Remote Learning, students will need childcare and support at home
VIRTUAL SCHOOL	
PROS	CONS
<ul style="list-style-type: none"> • Students can work at their own pace • Students can work at any time of day • The instructional program can be tailored to student needs • Low safety risk 	<ul style="list-style-type: none"> • Limited direct interaction with other students with needed parent support • Requires self-discipline and self-motivation on the part of the student • Special Programs such as DLI, GATE, etc. are not available in this format

What is the difference between Remote Learning and Virtual School?

- Remote Learning is part of the Traditional School program. It is a response to school closures to ensure the continuity of learning for students.
- Virtual School provides an alternative to the Traditional School program. The educational program is delivered through a virtual setting using a pre-built, online curriculum.

Can a student move from the Virtual School program back to the Traditional School program at any time?

The Virtual School is intended for a full-year program. With that said, it is recommended any changes to a student's program from the Virtual School to the Traditional program and from the Traditional program to the Virtual School be made at a trimester or semester break. By doing this, we can ensure a continuity of program for the student.

How do I complete my Instructional Program Registration for 2020-2021?

Please see page 18-19 in the Appendix for more information on our Virtual School, including a link to the course catalog and a how-to guide to complete your Instructional Program Registration which is due by July 14, 2020

ATTENDING TO THE SOCIAL EMOTIONAL WELL-BEING OF OUR STUDENTS WILL BE A TOP PRIORITY AS THEY RETURN TO SCHOOL.



District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. Support may include social emotional learning, building relationships, community building activities, and increased access to mental health/wellness services. Families and schools will need to work together to check how students are feeling and assess their individual needs to provide the support our students need during these challenging times.

Your family can access our free tele-health and virtual therapy resources made available through our partner Care Solace. Those in need of support may contact Care Solace 24/7 at 888-515-0595, email weserve@caresolace.org, or access our district's unique page: www.Caresolace.com/cnusdfamilies. For more resources, visit www.cnusd.k12.ca.us/mentalhealth.

FAMILY RESOURCES

The Parent Center provides a wide variety of resources to help families with their academic and social emotional needs. Parents can access the following by visiting the center or by calling and speaking to one of our staff members.

- COVID-19 awareness and training in spread prevention
- Assistance with enrollment, transfers, and all registration needs
- Support navigating Remote Learning including logging on to Google classroom and connecting to Zoom meetings
- Guidance on applying for Medi-Cal and CalFresh renewals
- Community resources including food, clothing, utility assistance, and low income housing
- Tutoring services
- Little Scholar early learning program
- Mental health services including counseling and referrals to outside agencies
- Community computer lab
- Classes and webinars on parenting, emotional safety, and general school information
- College and career advising
- Support with medical needs

**The Parent Center is located at
152 E. Sixth Street
Corona, CA 92879
(951) 273-3132**

SPORTS AND EXTRACURRICULAR ACTIVITIES

Athletic and Performing Arts are not currently permitted. Riverside County Public Health cannot speculate as to when guidance will be issued as it is dependent on the county meeting certain public health metrics.

The purpose of these reopening guidelines for our athletic and performing arts departments in the CNUSD is to ensure the safest environment and best possible care is being provided for our students who choose to return and participate in these activities.

CNUSD Mandated Training: Prior to coaching, all staff members will take the COVID-19 Required Online Trainings (Hand Washing, Coronavirus Awareness, CDC: Guidelines for Making & Using Face Coverings, and Managing Stress and Anxiety).

The [California Interscholastic Federation \(CIF\) Sports Medicine Advisory Committee](#) has developed a [comprehensive document](#) to help school districts prepare for their student-athletes to return to athletic activities. Parents and students wishing to participate in sports or extracurricular activities should check their high school website or contact their school for more information.

LOW-RISK ACTIVITIES	MODERATE RISK ACTIVITIES	HIGH RISK ACTIVITIES
<ul style="list-style-type: none"> • Cross Country • Golf • Marching Band • Marching/Percussion/Color Guard • Swimming & Diving • Sideline Cheer/Song/Dance • Tennis • Track-Specific Events 	<ul style="list-style-type: none"> • Baseball • Basketball • Lacrosse - Girls • Soccer • Softball • Track - Specific Events • Volleyball • Water Polo 	<ul style="list-style-type: none"> • Choir • Competitive Cheer/Song/Dance • Football/Lacrosse - Boys • Marching Band (Wind Instruments) • Wrestling

As the school year approaches, further guidance will likely be forthcoming from the California Department of Public Health (CDPH), California Department of Education (CDE), and California Interscholastic Federation (CIF). CNUSD, with guidance from Riverside County Public Health, will determine PHASE level and duration of each phase for a gradual full physical return of athletics. All sports are permitted to participate in conditioning activities as long as they adhere to the phased approach outlined below prior to resuming a full physical return of athletics.

PHASE 1	PHASE 2	PHASE 3
<ul style="list-style-type: none"> • 10 people > indoors • 10 people > outdoors • No locker rooms • 6-foot distance • No Athlete contact • No shared equipment • Pods of 5-10 students • No vulnerable individuals involved • Low risk activities begin modified practice 	<ul style="list-style-type: none"> • 10 people > indoors • 50 people > outdoors • No locker rooms • 6-foot distance • No Athlete contact • No shared equipment • No vulnerable individuals involved • Low risk activities resume practice • Moderate risk activities begin modified practice 	<ul style="list-style-type: none"> • 50 people > indoors/outdoors • Locker room open (6-feet apart) • 3-6 feet social distance • Vulnerable individuals social distance • Moderate activities sports resume practice • High risk activities begin modified practice

Field trips are not currently recommended. Consider virtual field trips when possible. Assemblies, dances, and rallies are not recommended at this time.



Center for Disease Control (CDC) COVID-19 Prevention

Everyone should

- Wash your hands often with soap and water for at least 20 seconds, especially after you've been in a public space, after blowing your nose, coughing, or sneezing.
 - If soap and water are not regularly available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay at least 6 feet (about 2 arm's length) from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick.
- Cover your mouth and nose with a cloth face cover.

Face Coverings

Staff members are required to wear face coverings, whether at the workplace or performing work off-site, when:*

- Interacting in-person with any member of the public.
- Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time.
- Working in any space where food is prepared or packaged for sale or distribution to others.
- Working in or walking through common areas, such as hallways, stairways, elevators, in a vehicle traveling with others, and parking facilities.
- In any room or enclosed area where other people are present when unable to physically distance.

The following individuals are exempt from wearing a face covering:

- Persons age two years or under. These very young children must not wear a face covering because of the risk of suffocation.
- Persons with a **verified** medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- Persons who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

*pending bargaining unit negotiations

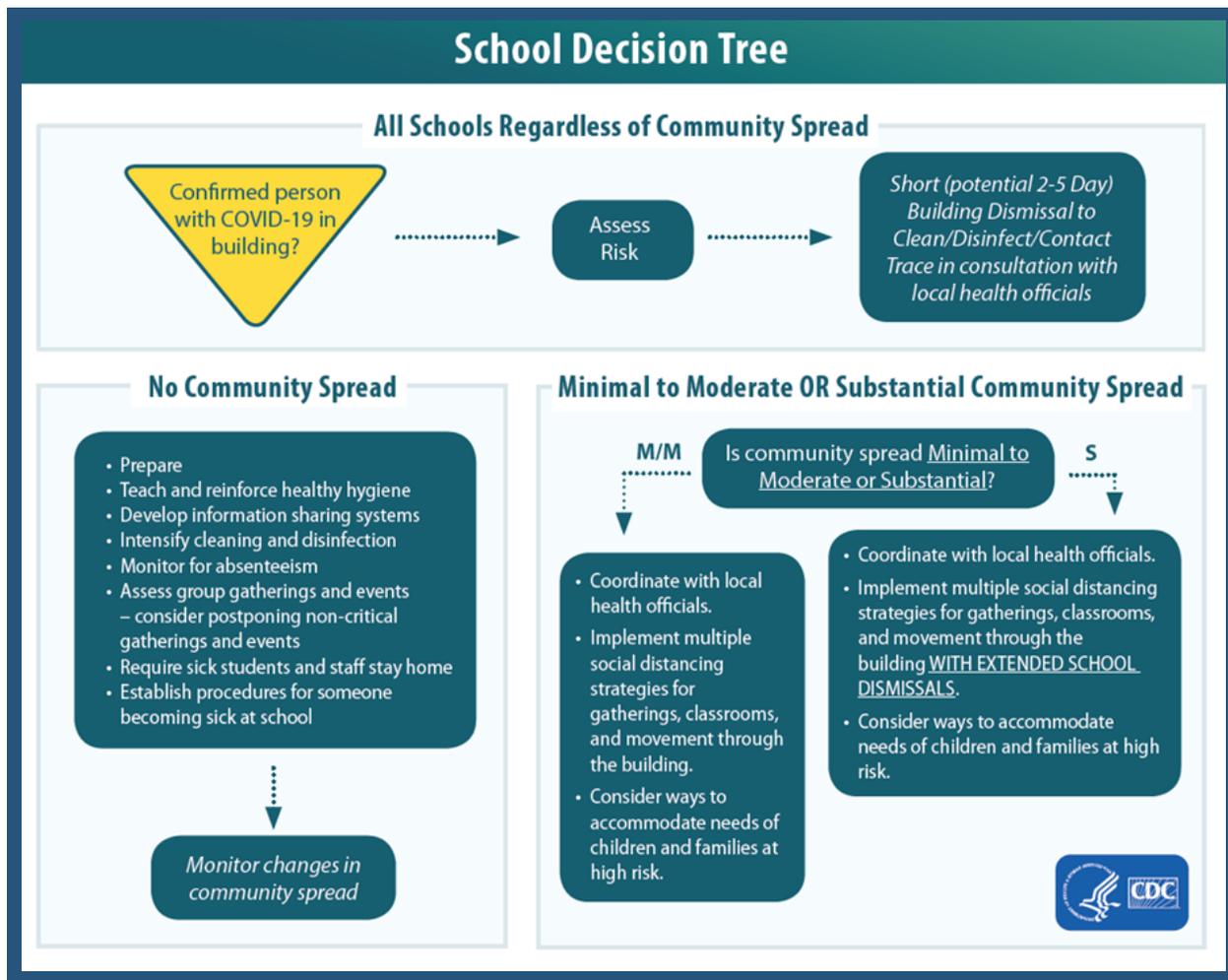
Students that present symptoms while at school

- Students will go to a designated isolation area until they can be picked up by a parent or guardian.
- The District will coordinate with Riverside County Department of Public Health (RCDPH) regarding suspected and confirmed cases.
- RCDPH will be responsible for working directly with the individual and families for notification and contact tracing.
- RCDPH will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis. This may include dismissal of students and most staff for a short period of 1-3 days.
- **Note: Parents should be prepared to pick up their student(s) immediately in the instance they develop COVID-19 symptoms while at school. Please be sure to have updated emergency contacts in Parent Connect.**

COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

- In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA).
- Inform those who have had close contact with a person diagnosed with COVID-19 to self-monitor for symptoms, and follow state and local guidance if symptoms develop.
- CNUSD student, staff, and families who have been potentially exposed to a positive COVID-19 case will be notified. These notifications will be completed by administration, in consultation with the school nurse (for students), by phone with follow-up written correspondence which will include:
 - If known, date of potential exposure
 - Information on incubation period and safety protocols that help to limit exposure (hand washing, face coverings, physical distancing)
 - Phone numbers to schedule an appointment at a local testing site
 - **Students:**
 - District contact information for Student Services administration team
 - Return to school protocols when applicable
 - **Staff:**
 - District contact information for Human Resources administration team
 - Employee leave information on H.R.6201 – Families First Coronavirus Response Act.
- In addition, positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from Riverside County Public Health (see next page).



Students returning to school after a diagnosis of COVID-19

- RCDPH is responsible for clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students should expect to be in isolation for at least 10 days after the test, and potentially longer if they continue to remain symptomatic.
- Students should not return to school until they have been cleared by Public Health; school nurses will work directly with families when they are cleared by the Public Health and ready to return to school.

Employee Screening*

Employees must complete a Health Screening and be symptom free prior to work. Employees who are symptomatic for COVID-19 must stay at home and contact Human Resources.

Employee Exposure and/or Confirmed Case Scenarios*

All the below scenarios should be reported to Human Resources

1. Employee has been exposed to COVID-19 and is asymptomatic:

- Self-monitor for symptoms (respiratory problems, temperature) for 14 days
- Can continue to work wearing a mask
- If any symptoms arise during the 14-day period, employee must not report to work and is referred for testing
- If test results are negative, may return and must continue to self-monitor for 14 days

2. Employee has been exposed and has symptoms:

- Employee must not report to work. In-home isolation
- Human Resources (HR) will refer for testing:
 - While test is pending continue home isolation
 - If test is negative and employee is no longer symptomatic, and if source employees tests negative, discontinue isolation and clear employee for work (HR)
 - If source employee tests positive, complete 14-day quarantine and may work if asymptomatic for 72 hours prior (source employee is employee who tested positive and other employees were exposed to)

3. Employees with suspected or confirmed positive COVID-19 Test

- Remains on home isolation until:
 - 72 hours has passed since recovery defined as resolution of fever without the employee using fever-reducing medication and improvement in respiratory symptoms and
 - At least 10 days have passed since their last positive test

4. Asymptomatic employee with laboratory confirmed Positive COVID-19 Test

- Remains on home isolation until:
 - At least 10 days have passed since their first positive COVID-19 test, assuming they have not developed any symptoms since their positive test
- If symptoms develop, follow protocol for symptomatic individuals

*pending bargaining unit negotiations

High Risk Employees

Employees who are in the high risk group and are concerned about coming to work should contact Human Resources.

Based on what we know now, those at high-risk for severe illness from COVID-19 are:

- People 65 years and older
- People who live in a nursing home or long-term care facility
- People of all ages with underlying medical conditions, particularly if not well controlled, including:
 - People with chronic lung disease or moderate to severe asthma
 - People who have serious heart conditions
 - People who are immunocompromised
 - Many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications
 - People with severe obesity (body mass index [BMI] of 40 or higher)
 - People with diabetes
 - People with chronic kidney disease undergoing dialysis
 - People with liver disease
 - Pregnant people might be at an increased risk for severe illness from COVID-19 compared to non-pregnant people

The best ways to protect yourself and to help reduce the spread of COVID-19 are to:

- Limit your interactions with other people as much as possible
- Take precautions to prevent getting COVID-19 when you do interact with others
- If you start feeling sick and think you may have COVID-19, call your healthcare provider within 24 hours

CNUSD VIRTUAL SCHOOL

CNUSD K-12 Virtual Learning provides students and families with the option to choose a fully virtual schedule. CNUSD offers a large range of rigorous courses for students from Kindergarten through Grade 12 with virtual high school courses delivering a variety of A-G NCAA-approved core, world language, elective, honors, and AP courses.

Over the past 10 years CNUSD has worked to assure that rigor, relevance, flexibility, and relationships are essential elements of our online coursework. This is achieved through high quality content that includes a multimedia-rich, interactive learning experience that is aligned and delivered by highly trained, highly qualified CNUSD teachers.

- **Rigor:** Each online course matches the level of rigor found in our current district courses.
- **Relevance:** Each online course is designed to meet the learning goals and objectives of our current district courses while engaging students with meaningful, relevant content and activities, and rich, interactive digital resources.
- **Flexibility:** Each course provides a flexible daily learning schedule in a safe student defined workspace. Engaging and interactive content available 24/7 from anywhere in the world.
- **Relationships:** Throughout their virtual learning experience, students receive support and individualized instruction from certified CNUSD teachers. In addition, each online course provides substantial teacher-to-student/family communication including expectations and progress.

With engaging and interactive content available 24/7 from anywhere in the world, our curriculum encourages students to master key concepts as they progress through lessons. Throughout the learning experience, students receive support from certified CNUSD teachers who provide one-on-one instruction. **The Virtual School is intended for a full-year program.** With that said, it is recommended any changes to a student's program from the Virtual School to the Traditional program and from the Traditional program to the Virtual School be made at a trimester or semester break, to ensure a continuity of program for the student.

SAMPLE SCHEDULE

Elementary	7th Grade	10th Grade	11th Grade
Grade 3 Language Arts/ Reading	CCSS Language Arts 7	Language Arts 2	AP Lang/ LA 3
Grade 3 History	Grade 7 World History	AP World History	AP US History
Grade 3 Mathematics	CCSS Grade 7 Math	Integrated Math 2	Integrated Math 3 Honors / AP Calc AB
Grade 3 Science	Science 7	Chemistry	Physics
PE	PE	PE	Fine Art
Elective Activity	Elective	Spanish 2	AP Spanish Lang

[a list of available virtual courses can be found by clicking here: Edgenuity Course Catalog](#)

INSTRUCTIONAL PROGRAM REGISTRATION

All parents are required to complete Instructional Program Registration for the 2020-2021 school year by July 14, 2020.

In order to best support the needs of our families for the 2020-2021 school year, [please login in to Parent Connect](#) to register for the your instructional program choice for your student(s) through the Online Registration process.

Instructional Program Choice

- Traditional School coupled with Remote Learning
 - Remote Learning: if at any point in the school year Public Health Orders force schools to close due to COVID-19.
- Virtual School - You must be currently enrolled in CNUSD school in order to register for the Virtual instructional program.
 - Virtual School: longer term commitment - recommended length is a minimum of a trimester (elementary) or semester (intermediate and high school).

Device Needs

- The second and third questions are about the access to a device such as a Chromebook and internet at home. If you respond that you need a device or internet you will receive follow up communication with more information.

Steps to complete the registration process:

1. Log into [Parent Connect](#)
2. Select **Online Registration**
3. Select **Edit** next to the desired student
4. Go to the **Instructional Program/Device Needs** section
5. **Answer** the required questions
6. Select **Submit**

[Click here \(www.cnusd.k12.ca.us/2021\)](http://www.cnusd.k12.ca.us/2021) for further instructions and a how-to video.

ADDITIONAL RESOURCES

[Center for Disease Control \(CDC\) Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again](#)

[California Department of Public Health Industry Guidance: Schools and School Based Programs](#)

[California Department of Education \(CDE\) Stronger Together: A Guidebook for the reopening of California's Public Schools](#)

[Riverside County Office of Education \(RCOE\) Moving Forward Together: Reopening Guide](#)

[CIF Return to Physical Activity/Training Guidelines](#)

[American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-entry](#)

