



FINANCIAL ALGEBRA SYLLABUS



EMAIL: BTOOMEY@CNUSD.K12.CA.US

ROOM: N201

Course Description: A two-semester course designed for high school students, this course focuses on the applications of mathematics in both personal and business settings. This course contains topics encompassing many aspects of financial math: personal financial planning, income, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, independent living, consumer loans, consumer credit, consumer debt, traveling abroad, and analyzing data. Students apply various math skills such as percents, proportions, data analysis, and formulas to real life situations. A unique feature of this course is that each lesson is centered on the mathematical skills used in the world of personal finance.

Semester A will cover the following topics: Unit 0 - Intro to Financial Algebra, Unit 1 - Discretionary Expenses, Unit 2 - Banking Services, Unit 3 - Consumer Credit, Unit 4 - Automobile Ownership

Course Materials: The following items must be brought to class with students **each** day:

- 3-ring binder
- Chromebook
- Pencil, Pen
- Recommended:
 - Scientific Calculator
 - Colored pencils
 - Highlighters

Tutoring: Days and times will be posted on the board each week. Normal time would be during lunch time.

Canvas: This will be where our materials for the class will be located.

Pearson Savvas: Students can find XL assignments in myCNUSD→9-12→Math→Pearson Savvas.

Electronic Device Policy

I will be following the district and school guidelines. Cell Phones, IPADs, laptops, or other electronic devices should be used appropriately as directed by the teacher. Parents who need to contact their student(s) for an emergency should call the front office. Non-emergency text messages and phone calls from parents take away from instructional time.

Grading Policy: Grades can be accessed via Student/Parent Portal online

Unit Tests/Quizzes/Final: 50%

Classwork, Project, Participation: 50%

Grading Scale

A: 90 - 100%

B: 80 - 89%

C: 70 - 79%

D: 60 - 69%

F: below 60%

Late Work Policy: Students should strive to complete each assignment by its due date. In the case that they are not able to, all assignments will be accepted NO LATER THAN the date of the unit test for partial points. Assignments that are turned in AFTER the date of the unit test will not be accepted. Students should note that being absent the day of the unit test will need to turn in work the day they come back.

Test Make-ups: If you were absent and missed a test, you will need to make an appointment to take a make-up test – it is your responsibility. Tests must be made-up within one week of the *excused* absence.

Classroom Expectations/Policies:

- Students should be Respectful, Responsible, and Ready to Achieve by:
 - Please be on time, in your seat, ready to work
 - Keep electronics away for less distractions unless told otherwise
 - Students are expected to produce their own work and perform on assessments without any external assistance. Any evidence of cheating will result in “no credit” per zero-tolerance policy.
 - If you are absent, whether personal or due to a school activity, it is *your* responsibility to complete all work that is missed.
 - Participating by watching videos the night before and participating in class.

Communication:

- **Remind:** Parents and students can sign up to receive reminders or use them for communication purposes. Sign up by sending a text message to **81010** with the text message as follows:
Period 5/6: @t56fa

Parent/Guardian and Student Signature Page

I have read the Financial Algebra course syllabus for the 2023 - 2024 school year, and I understand the course requirements, my student responsibilities, and teacher’s expectations for this class.

Student Signature: _____

Parent Name (print): _____

Parent Signature: _____

Parent Email Address: _____ check box if preferred method of contact

Cell: _____ check box if preferred method of contact